

District/LEA: 026-006 JEFFERSON CITY Year: 2024-2025



Select District O Name

**Funding Application:** Plan - School Level - 5010 PIONEER TRAIL ELEMENTARY **Version:** Revision 1 **Status:** Approved Number

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

## **5010 PIONEER TRAIL ELEMENTARY**

## **SCHOOLWIDE PROGRAM**

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

## COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

## STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

| Subject areas and grade levels to be served (mark all that apply) |  |  |  |  |
|---|--|--|--|--|
| 1 Math  | K 🗹 1 🗹 2 🗹 3 🗹 4 🗹 5 💟 6 🗌 7 🗍 8 🗍 9 🗍 10 🗍 |  |  |  |
| 2 Reading   | K 🗹 1 🗹 2 🗹 3 🗹 4 🗹 5 💟 6 🗌 7 🗍 8 🗍 9 🗍 10 🗍 |  |  |  |
| 3 English Language Arts   | K 🗹 1 🗹 2 🗹 3 🗹 4 🗹 5 💟 6 🗌 7 🗍 8 🗍 9 🗍 10 🗍 |  |  |  |
| 4 Science   | K  |  |  |  |
| 5 Other   | K  |  |  |  |

| Delivery of Title I funded supplemental instruction services  Preschool |  |
|---|--|
| ☑ Pull out/resource classroom   |  |
| ☑ Push in/regular classroom   |  |
| ☐ Summer School   |  |
| ☐ Tutoring (before-or-after-school)                                     |  |
| Other   |  |
|   |  |

|  | Teachers   | Paraprofessionals   | Others                           |         |
|--|--|---|----------------------------------|---------|
| Supplemental Reading   | <b>✓</b>   |   |                                  |         |
| Supplemental English Language<br>Arts  | <b>✓</b>   |   |                                  |         |
| Supplemental Mathematics   | <u>✓</u>   |   |                                  |         |
| Supplemental Science   |  |   |                                  |         |
| Other  |  |   |                                  |         |
| 1  |  |   |                                  |         |
| Class size reduction   |  | 5 0 6 0 7 0 8 0 9   | 9 🗆 10 🗆 11 🗀 12 🗀               | 1       |
| Reading Instruction Only K   |  |   |                                  | Ī       |
|  |  | 5 0 6 0 7 0 8 0 9   |                                  | i       |
| Schoolwide Positive Behavior Su<br>Response to Intervention<br>Other<br>MTSS - Multi Tiered System o   |  |   |                                  |         |
| egies will (mark all that apply)<br>Provide opportunities for all children   | , including subgroups of st  | udents, to meet the challen   | ging Missouri Learning Star      | ndards. |
|  | es will provide  1 have priority for: 1 large and small groutelive instruction in 1 provide small grouteling. Teachers will 1 include both pust  | identified subgroups a<br>up instruction. Guide<br>ability level ranges.<br>p instruction and prof<br>l provide tier support<br>h in and pull out, as | nd d reading essional in needed, | ndards. |
| Provide opportunities for all children  Description of how strategy/strategin  Title I Reading services will  students. This will include  groups will be designed to designed.  Literacy support we designed to d | es will provide  1 have priority for 1 large and small groupledive instruction in 2 provide small grouplehers. Teachers will 1 include both pushers that strengthen the a  | identified subgroups a<br>up instruction. Guide<br>ability level ranges.<br>p instruction and prof<br>l provide tier support<br>h in and pull out, as | nd d reading essional in needed, | ndards. |
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|   |   | Other  | Other  |  | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  |
|   |   | Other  | Other  |  | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate   |
|   |   |  |  |  | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  |
|   |   |  | ✓ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening ser  |  | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  |
|   |   | ✓ Involvementing a cabachuida tiquad model to avacent and address makken behavior, and early intervening com-  | ✓ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening ser  |  | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  |
|   |   | ✓ Involvementing a calculational model to arguent and address another behavior and early intervening correlations.   | ✓ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening ser  |  | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  |
|   |   | ✓ Involvementing a school wide tieved model to average and address another helpoview and early intervening com   | ✓ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening ser  |  | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  |
|   |   | ✓ Providing professional development and other activities for teachers, paraprofessionals, and other school per  |  | ☑ Im   | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  Other  Other  |
|   | ✓ Providing professional development and other activities for teachers, paraprofessionals, and other school per   |  |  | ☑ Im   | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  Other  Other  Description of the prevent and address problem behavior, and early intervening servicing professional development and other activities for teachers, paraprofessionals, and other school per  |
| ✓ Providing professional development and other activities for teachers, paraprofessionals, and other school per   | Providing professional development and other activities for teachers, paraprofessionals, and other school per improve instruction and use of data   | improve instruction and use of data  | improve instruction and use of data  | ✓ Im ✓ Pro                                   | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  Other  Openating a schoolwide tiered model to prevent and address problem behavior, and early intervening service instruction and use of data   |
| ✓ Providing professional development and other activities for teachers, paraprofessionals, and other school per improve instruction and use of data   | <ul> <li>✓ Providing professional development and other activities for teachers, paraprofessionals, and other school per improve instruction and use of data</li> <li>✓ Delivery of professional development services</li> </ul>  | improve instruction and use of data  ☑ Delivery of professional development services   | improve instruction and use of data  ✓ Delivery of professional development services   | ✓ Im ✓ Proimprov                             | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement International Baccalaureate Dual or concurrent enrollment Early college high schools Other  Other  International Baccalaureate Dual or concurrent enrollment Early college high schools Other  Duliver of professional development and other activities for teachers, paraprofessionals, and other school perce instruction and use of data Delivery of professional development services  |
| <ul> <li>✓ Providing professional development and other activities for teachers, paraprofessionals, and other school per improve instruction and use of data</li> <li>✓ Delivery of professional development services</li> </ul>  | <ul> <li>✓ Providing professional development and other activities for teachers, paraprofessionals, and other school per improve instruction and use of data</li> <li>✓ Delivery of professional development services</li> <li>☐ Instructional coach</li> </ul>   | improve instruction and use of data  ✓ Delivery of professional development services  ☐ Instructional coach  | improve instruction and use of data  ✓ Delivery of professional development services  □ Instructional coach  | ✓ Im ✓ Proimprov                             | Access to coursework to earn postsecondary credit  Access to coursework to earn postsecondary credit  Advanced Placement International Baccalaureate Dual or concurrent enrollment Early college high schools Other  plementing a schoolwide tiered model to prevent and address problem behavior, and early intervening service instruction and use of data Delivery of professional development services Instructional coach  |
| <ul> <li>✓ Providing professional development and other activities for teachers, paraprofessionals, and other school perimprove instruction and use of data</li> <li>✓ Delivery of professional development services</li> <li>☐ Instructional coach</li> </ul>  | <ul> <li>✓ Providing professional development and other activities for teachers, paraprofessionals, and other school perimprove instruction and use of data</li> <li>✓ Delivery of professional development services</li> <li>☐ Instructional coach</li> <li>✓ Teaching methods coach</li> </ul>  | improve instruction and use of data  Delivery of professional development services Instructional coach Teaching methods coach  | improve instruction and use of data  Delivery of professional development services Instructional coach Teaching methods coach  | ✓ Im ✓ Proimprov                             | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement International Baccalaureate Dual or concurrent enrollment Early college high schools Other  Other  International Baccalaureate Dual or concurrent enrollment Early college high schools Other  Deliver   Deliver  Delivery of professional development and other activities for teachers, paraprofessionals, and other school per per instruction and use of data Delivery of professional development services Instructional coach Teaching methods coach                 |
| <ul> <li>✓ Providing professional development and other activities for teachers, paraprofessionals, and other school persimprove instruction and use of data</li> <li>✓ Delivery of professional development services</li> <li>☐ Instructional coach</li> <li>✓ Teaching methods coach</li> </ul>   | ✓ Providing professional development and other activities for teachers, paraprofessionals, and other school persimprove instruction and use of data  ✓ Delivery of professional development services  ☐ Instructional coach  ✓ Teaching methods coach  ✓ Third party contract   | improve instruction and use of data  ✓ Delivery of professional development services  ☐ Instructional coach ✓ Teaching methods coach ✓ Third party contract  | improve instruction and use of data  ✓ Delivery of professional development services  ☐ Instructional coach  ✓ Teaching methods coach  ✓ Third party contract  | ✓ Im ✓ Proimprov                             | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  Other  Other  plementing a schoolwide tiered model to prevent and address problem behavior, and early intervening servicing professional development and other activities for teachers, paraprofessionals, and other school per per instruction and use of data  Delivery of professional development services  Instructional coach  Teaching methods coach  Third party contract |
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| <ul> <li>☑ Delivery of professional development services</li> <li>☐ Instructional coach</li> <li>☑ Teaching methods coach</li> <li>☑ Third party contract</li> </ul>  | ✓ Providing professional development and other activities for teachers, paraprofessionals, and other school persimprove instruction and use of data  ✓ Delivery of professional development services  ☐ Instructional coach  ✓ Teaching methods coach  ✓ Third party contract   | improve instruction and use of data  ✓ Delivery of professional development services  ☐ Instructional coach ✓ Teaching methods coach ✓ Third party contract  | improve instruction and use of data  ✓ Delivery of professional development services  ☐ Instructional coach  ✓ Teaching methods coach  ✓ Third party contract  | ✓ Im ✓ Proimprov                             | Career/technical education programs  Access to coursework to earn postsecondary credit  Advanced Placement  International Baccalaureate  Dual or concurrent enrollment  Early college high schools  Other  Other  plementing a schoolwide tiered model to prevent and address problem behavior, and early intervening servicing professional development and other activities for teachers, paraprofessionals, and other school per per instruction and use of data  Delivery of professional development services  Instructional coach  Teaching methods coach  Third party contract |
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Describe activities

Focused collaborative literacy meetings/planning specific to reading levels; school wide implementation of literacy resources with fidelity and consistency; focused observations with feedback; inclusion of literacy and math stations; working with students that have experienced trauma; continued support through PLC and PBS Tier 2/3 practices

|        |                         | Recruiting and retaining effective teachers, particularly in high need subjects  |  |
|--------|-------------------------|--|--|
|        |                         | Describe activities  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         | Assisting preschool children in the transition from early childhood education programs to local elementary school programs |  |
|        |                         | Describe activities  |  |
|        |                         | Describe activities  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |
| SCH    | IOOLW                   | IDE POOL FUNDING   |  |
| Sectio | on 1114 (b <sub>.</sub> | n)(7)(B)   |  |
|        |                         |  |  |
| U F    | unds for th             | his program will be consolidated with other State, local and Federal programs.   |  |
| Mark   | all progran             | m funds that will be consolidated in the schoolwide pool.  |  |
| □т     | itle I.A (red           | equired)   |  |
| □s     | tate and Lo             | ocal Funds (required)  |  |
| □ T    | itle I Schoo            | ol Improvement (a)   |  |
| □т     | itle I.C Mig            | grant  |  |
| □ т    | itle I.D Del            | linquent   |  |
| □ T    | itle II.A               |  |  |
| □ T    | itle III EL             |  |  |
| □т     | itle III Imn            | migrant  |  |
| □т     | itle IV.A               |  |  |
|        | itle V.B                |  |  |
|        |                         | rovement Grant (g) (SIG)   |  |
|        |                         | State and Local Funds  |  |
| _      |                         | art B Entitlement  |  |
|        |                         | sic Grant - Postsecondary  |  |
| _      |                         | sic Grant - Secondary  |  |
| _      |                         | Innovation and Opportunity Act   |  |
| _      | ead Start               |  |  |
|        | cKinney-Ve              |  |  |
| _      |                         | ation and Family Literacy  |  |
|        | thers                   |  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |
|        |                         |  |  |

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

| Yes   |  |
|---|--|
| O No  |  |
| <b></b>   |  |
| If the plan is not satisfactory to the parents of   | participating students please provide any parent comments.                               |
|   |  |
|   |  |
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|   |  |
|   |  |
|   |  |
|   | ESEA Plan Home School Level Plan Home Print Preview                                      |
| District/LEA Comments                               |  |
| In the Schoolwide Program Plan, Suppl<br>Whitener). | emental instruction includes three Reading teachers (Leah Goodin, Katie Luebbering & Kat |
|   |  |
|   |  |
| DESE Comments                                       |  |
| DESE Comments                                       |  |
| DESE Comments                                       |  |

Email: amber.ernst@dese.mo.gov
Current User: DESEPUBLIC

Improving Lives through Education

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